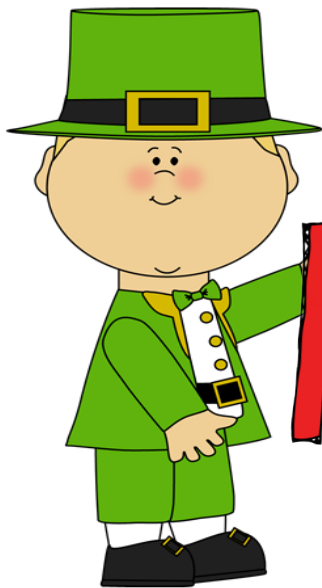


Kindergarten



March

Math
Book

By Amy

Cahill

_____ 's

March

Math

Book

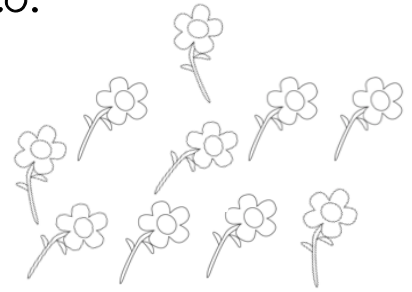
Name _____

Circle the group that is LESS THAN 10.



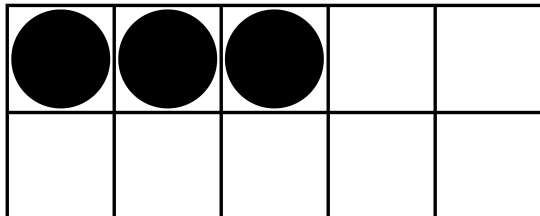
How Many?

How Many?



_____ , _____ , _____ ,

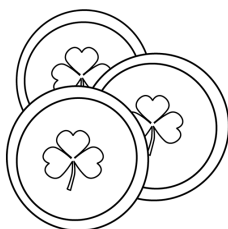
I can count on from any given number!



How many more to make 10?

$$3 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Timmy has 3 gold coins. Draw how many more he needs to get to 10.

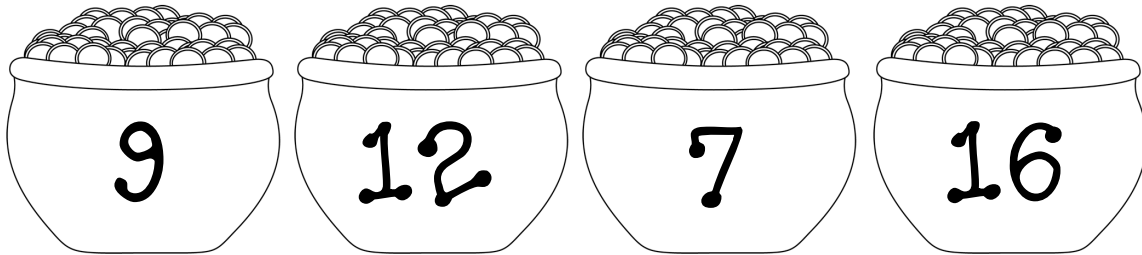


He needs _____ more coins.

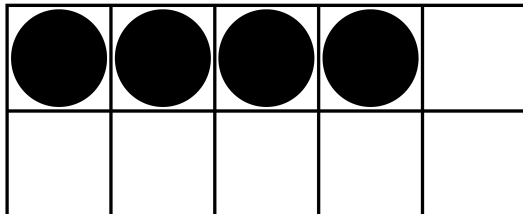
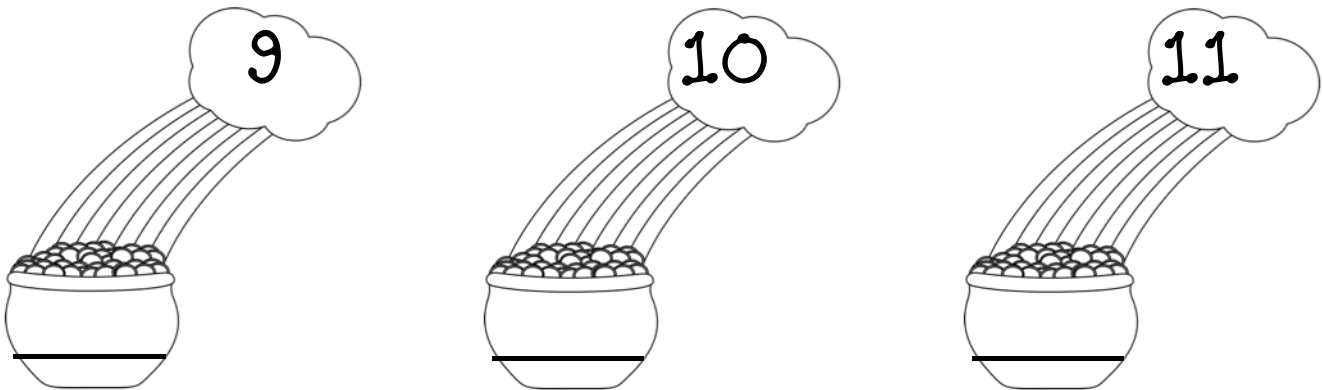
1

Name _____

Color the pots that are LESS THAN 10.



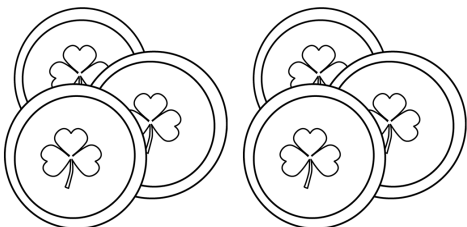
I can write the numbers that are 1 LESS.



How many more to make 10?

$$4 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

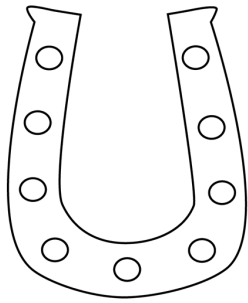
Maggie found 6 coins. Draw how many more she needs to get to 10.



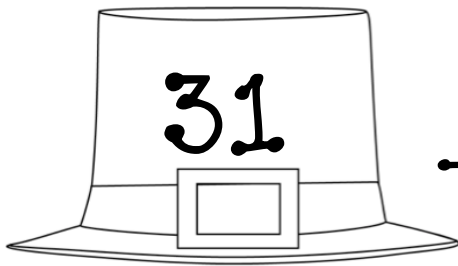
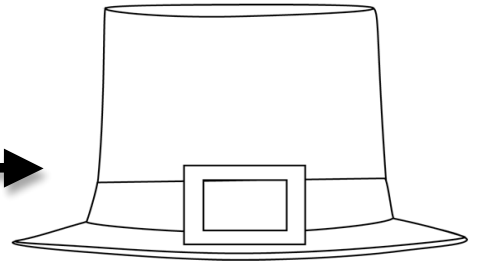
She needs _____ more coins.

2

Name _____

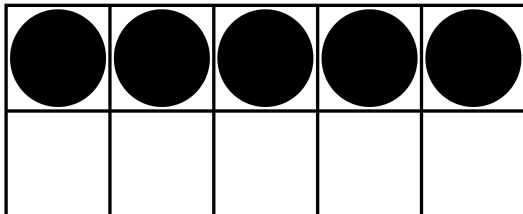


Draw an EQUAL amount
of circles on the hat.



_____, _____, _____

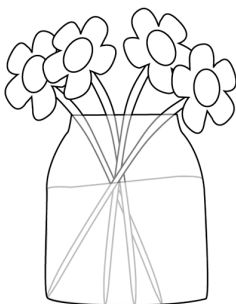
I can count on from any given number!



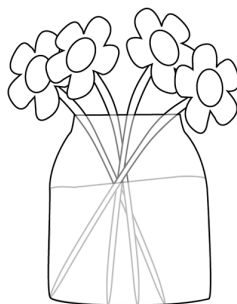
How many more to make 10?

$$5 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Sophia has 2 jars of flowers. How many in all?



+

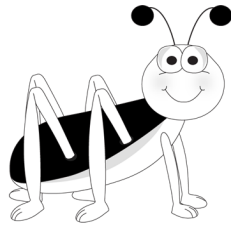


=

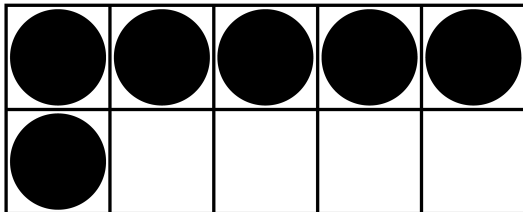
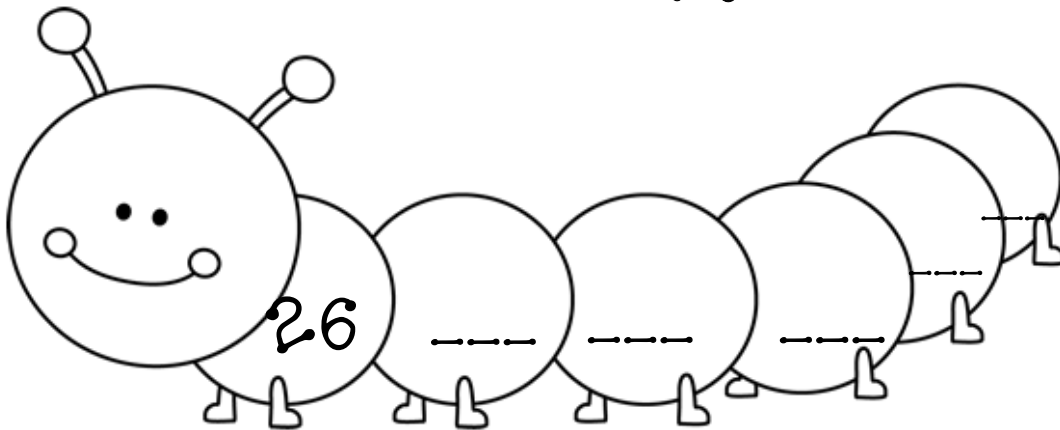
3

Name _____

Circle the insect that has LESS legs.

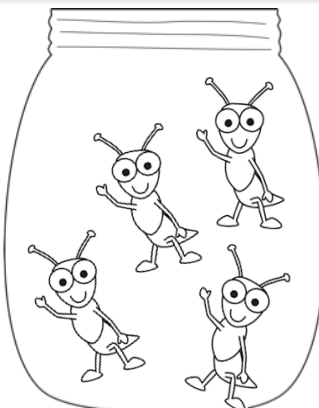


I can count on from any given number!

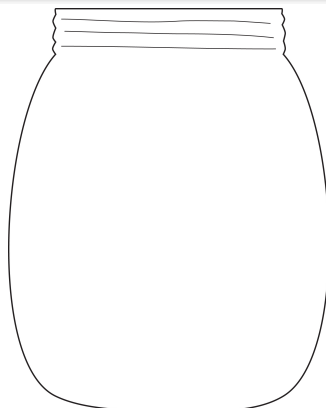


How many more to make 10?

$$6 + \text{-----} = \text{-----}$$



+

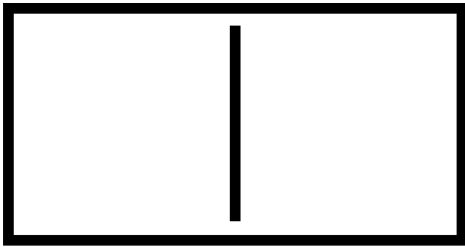


Add the bugs.

=

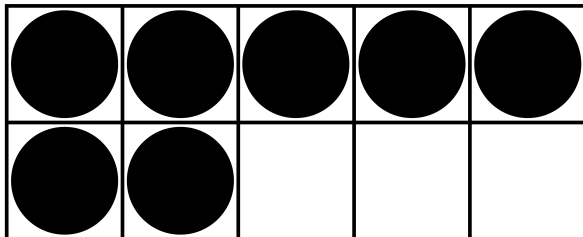
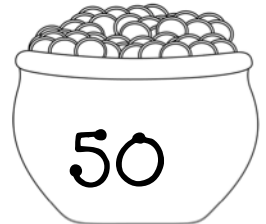
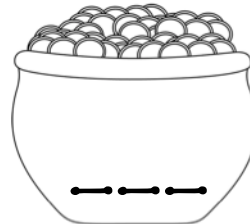
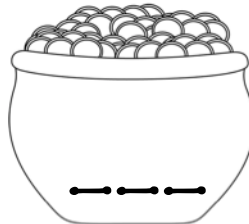
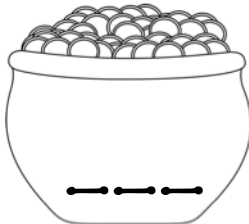
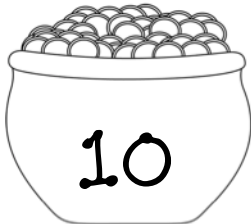
Name _____

Draw an EQUAL amount of dots on each side. Add.



_____ + _____ = _____

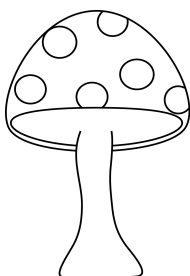
I can count by 10's.



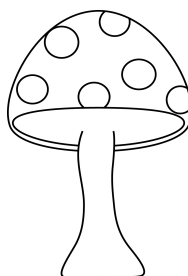
How many more to make 10?

7 + _____ = _____

Add the dots on the mushrooms.



+

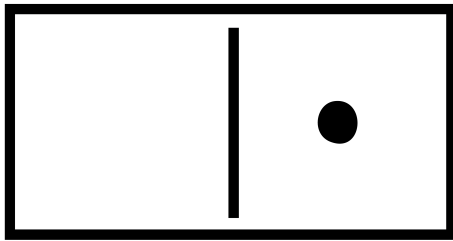


=

5

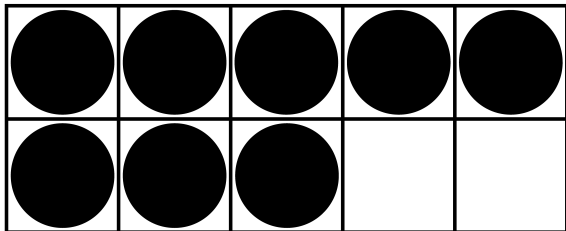
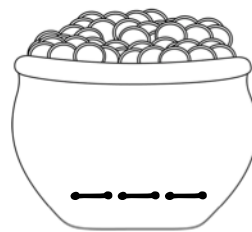
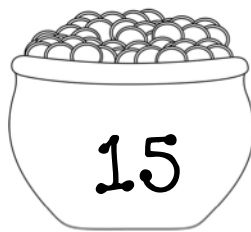
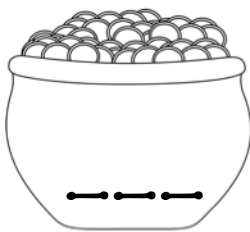
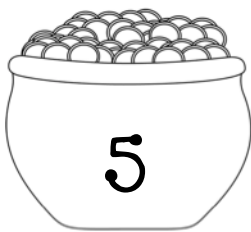
Name _____

Draw more dots on the other side to show 5 in all. Add.



_____ + _____ = _____

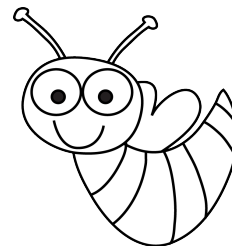
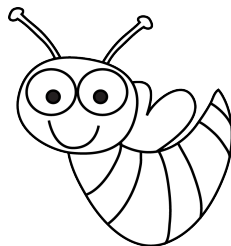
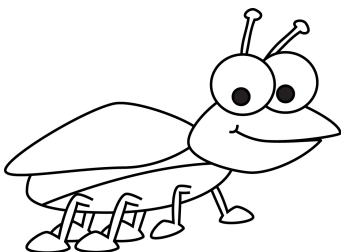
I can count by 5's.



How many more to make 10?

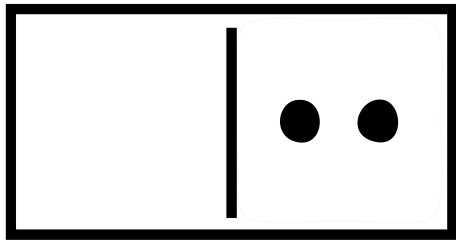
8 + _____ = _____

How many eyes are there in all? _____



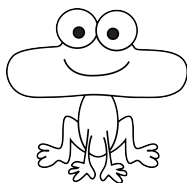
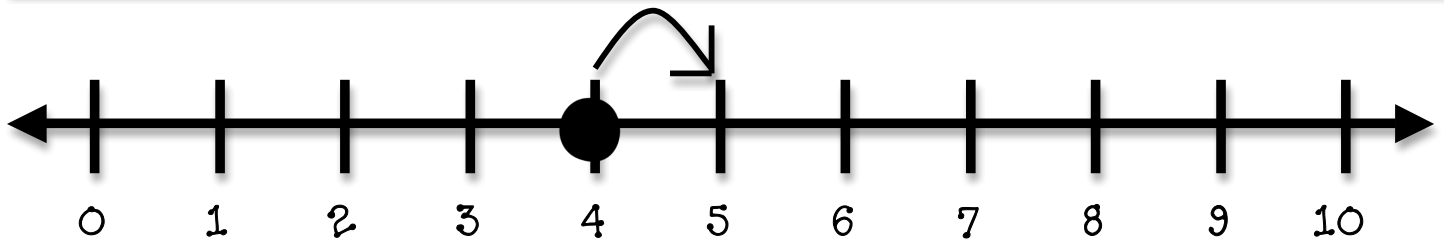
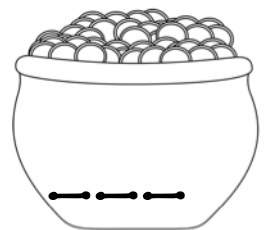
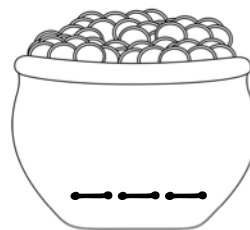
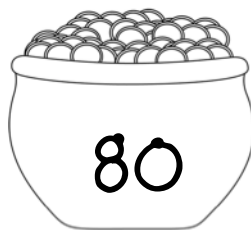
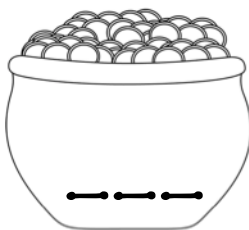
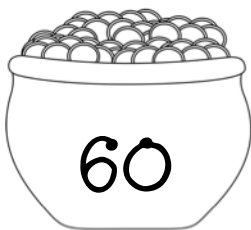
Name _____

Draw more dots on the other side to show 5 in all. Add.




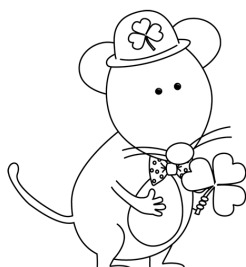
_____ + _____ = _____

I can count by 10's.



$$4 + 1 = \underline{\hspace{2cm}}$$

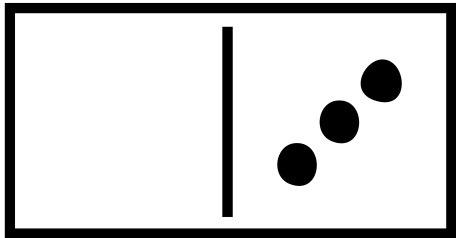
How many  's can you find in this picture?



I found

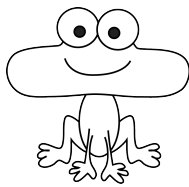
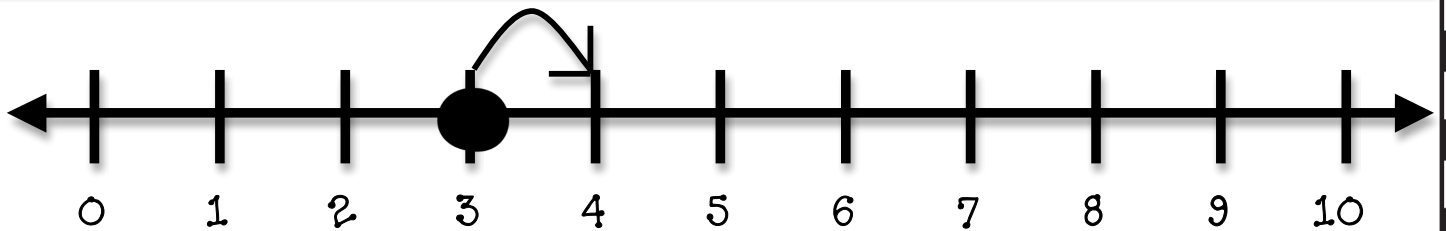
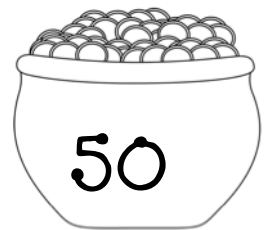
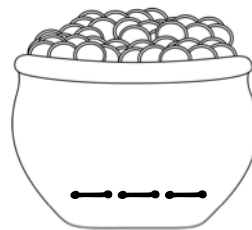
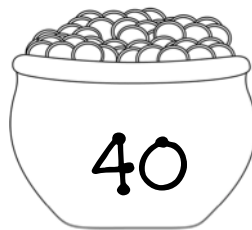
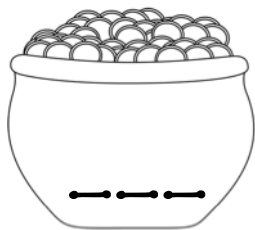
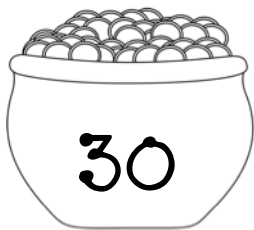
Name _____

Draw more dots on the other side to show 5 in all. Add.

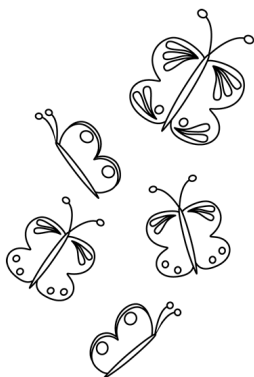


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

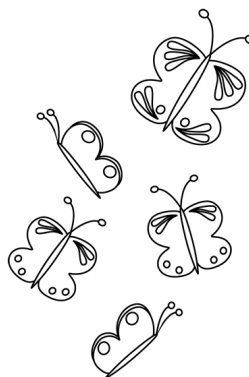
I can count by 5's.



$$3 + 1 = \underline{\hspace{2cm}}$$



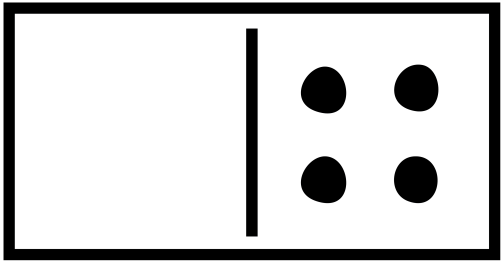
+



=

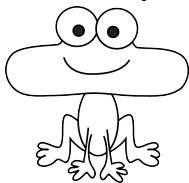
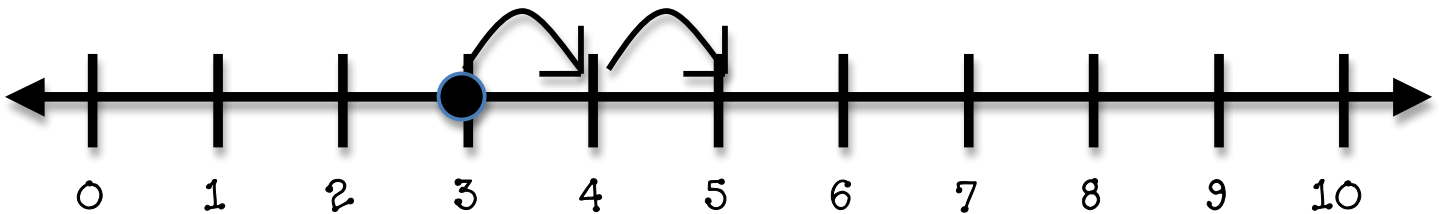
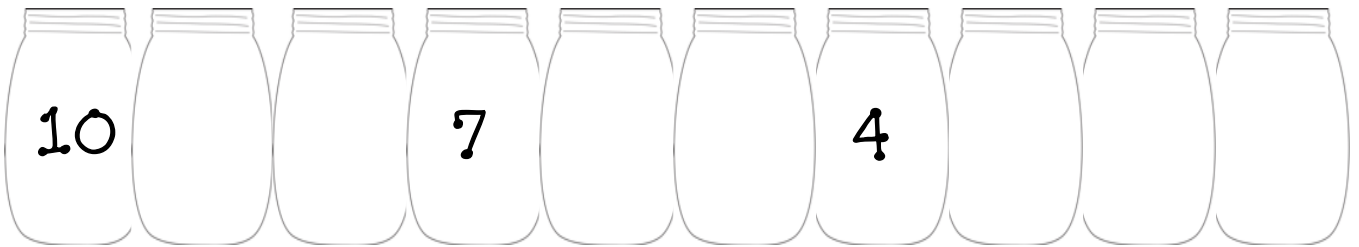
Name _____

Draw more dots on the other side to show 5 in all. Add.



_____ + _____ = _____

I can count backwards from 10.



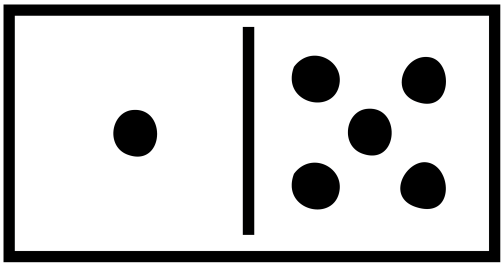
$$3 + 2 = \underline{\hspace{2cm}}$$

Circle the shorter kid. Put an X on the taller kid.



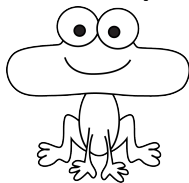
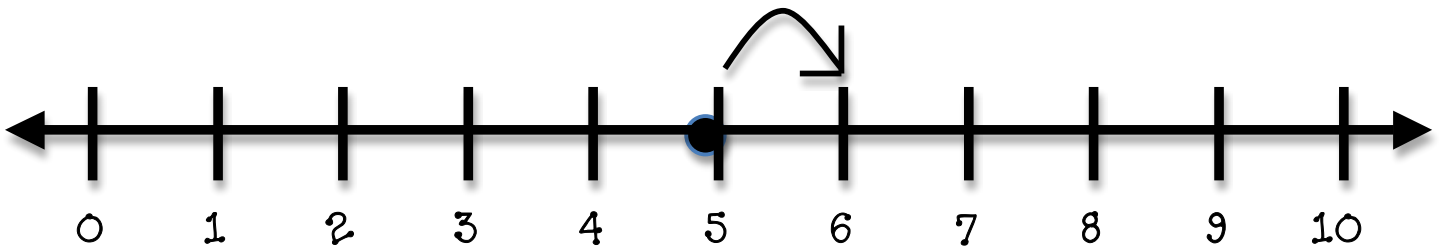
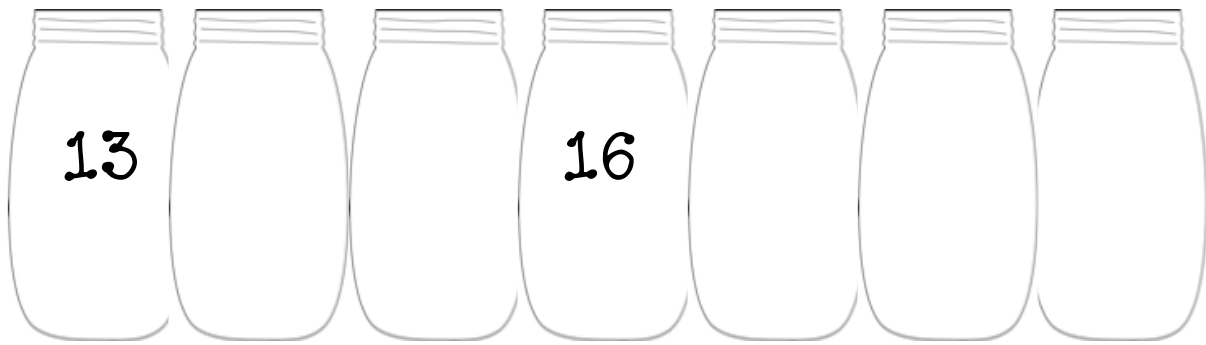
Name _____

Add the dots. How many in all?



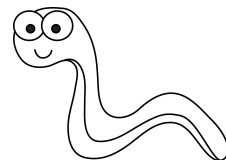
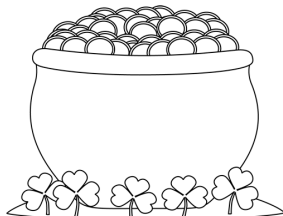
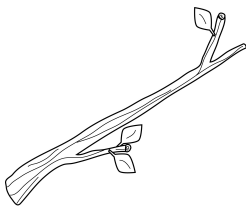
$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

I can count on from any given number!



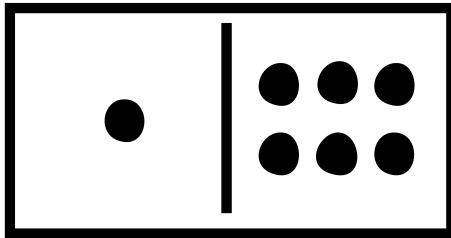
$$5 + 1 = \underline{\quad\quad\quad}$$

Circle the heaviest.



Name _____

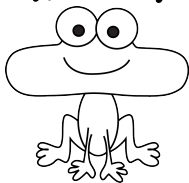
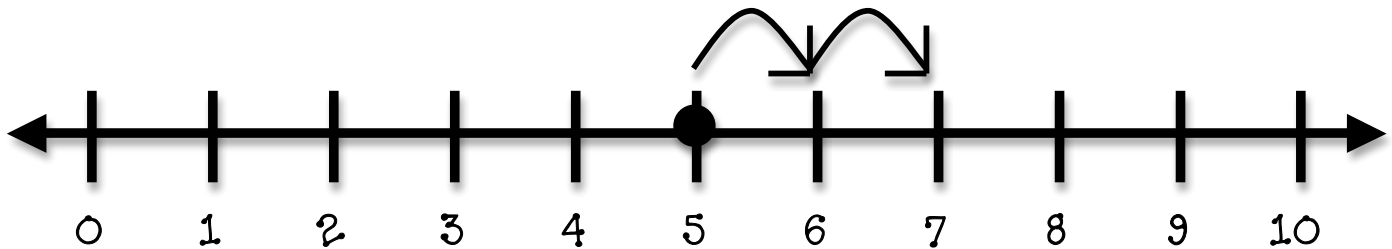
Add the dots. How many in all?



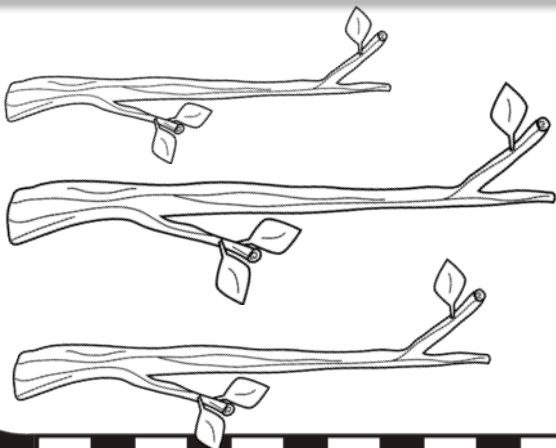
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

I can fill in the missing numbers by counting forward.

19		21		
----	--	----	--	--



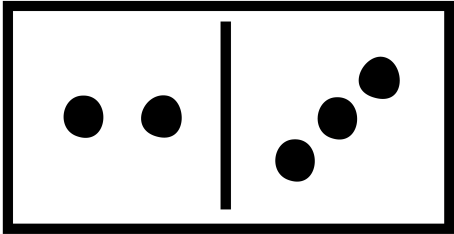
$$5 + 2 = \underline{\hspace{2cm}}$$



Color the longest stick brown.

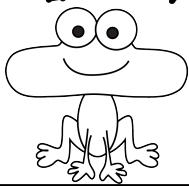
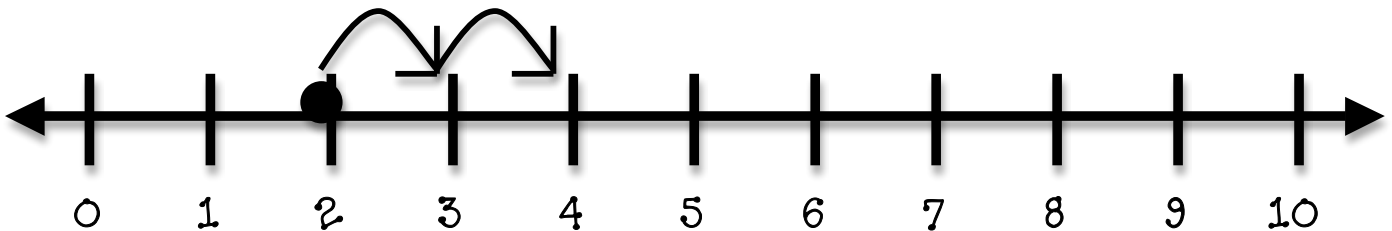
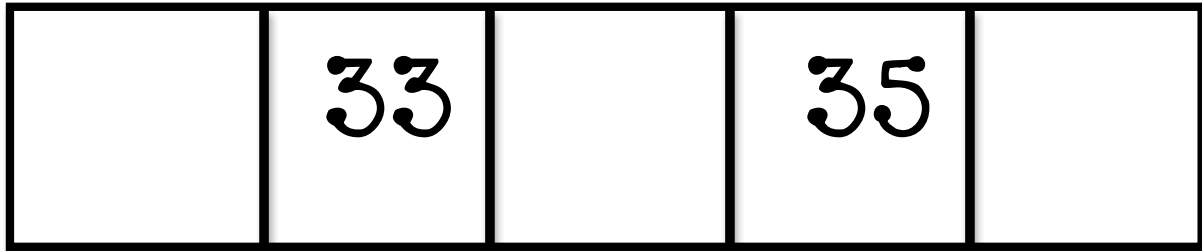
Name _____

Add the dots. How many in all?

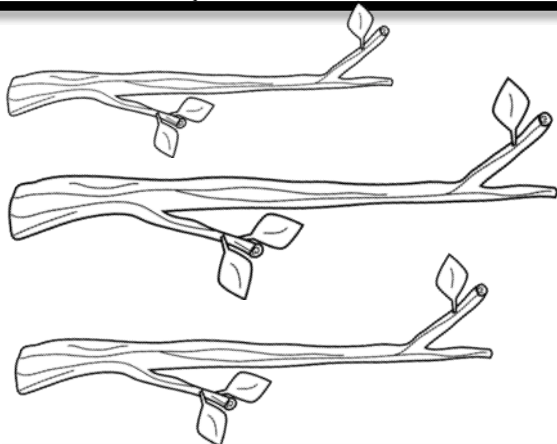


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

I can fill in the missing numbers by counting forward.



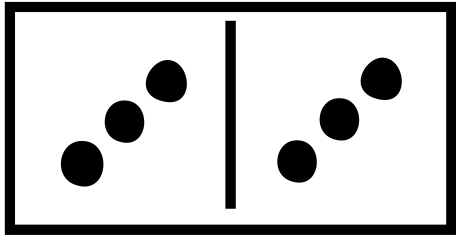
$$2 + 2 = \underline{\hspace{2cm}}$$



Color the shortest stick green.

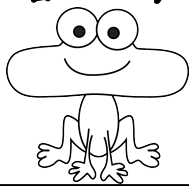
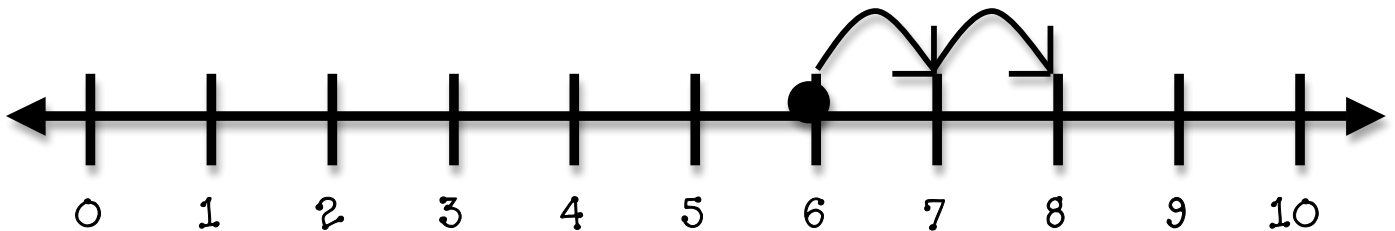
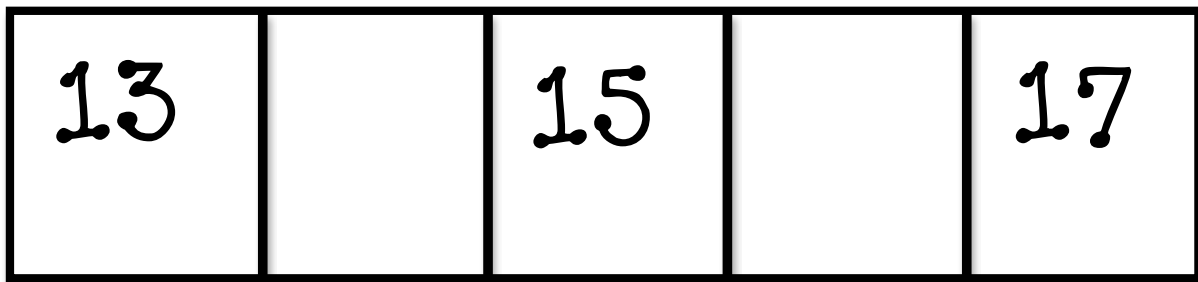
Name _____

Add the dots. How many in all?



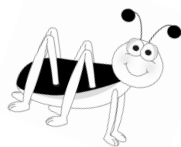
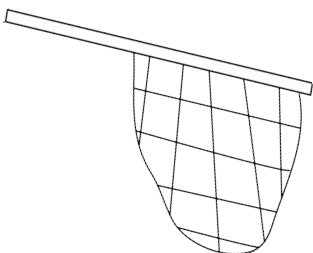
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

I can fill in the missing numbers by counting forward.



$$6 + 2 = \underline{\hspace{2cm}}$$

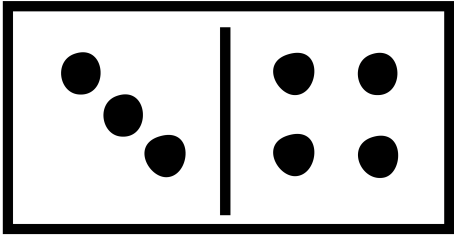
Max had 5 bugs in his net. 1 jumped out. How many are left in the net?



$$5 - 1 = \underline{\hspace{2cm}}$$

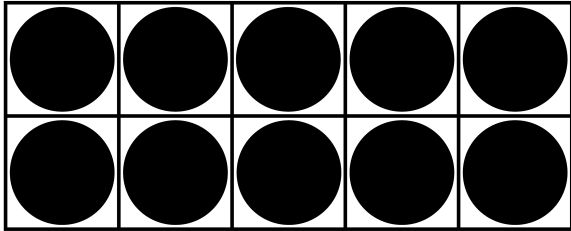
Name _____

Add the dots. How many in all?

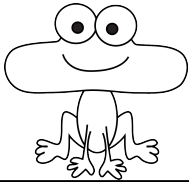
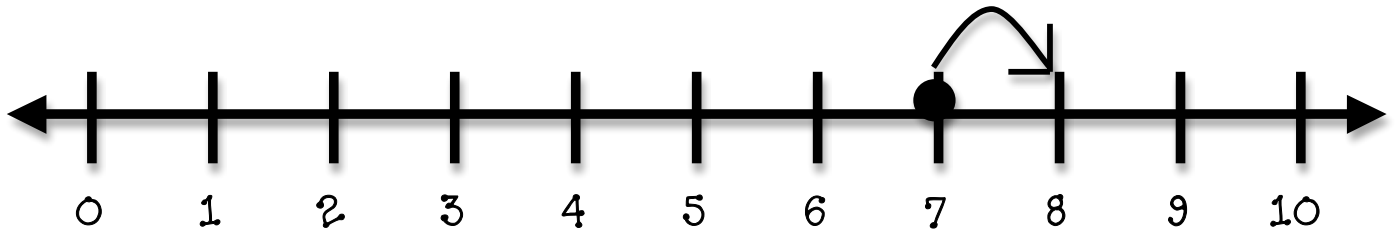


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Add more dots to show 13.

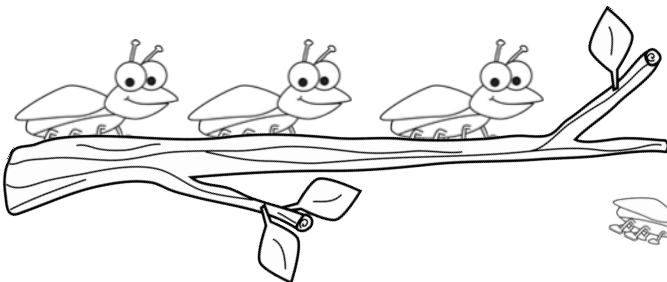


$$13 = 10 + \underline{\hspace{1cm}}$$



$$7 + 1 = \underline{\hspace{1cm}}$$

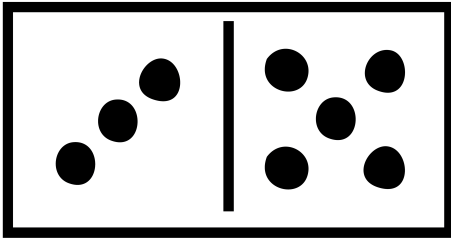
5 bugs were on the stick. 2 fell off. How many are left on the stick?



$$5 - 2 = \underline{\hspace{1cm}}$$

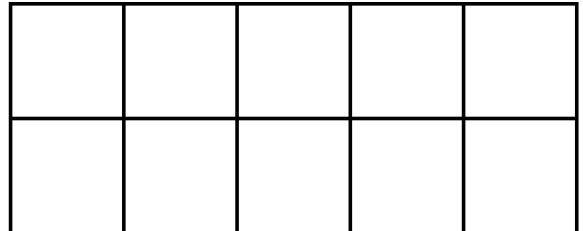
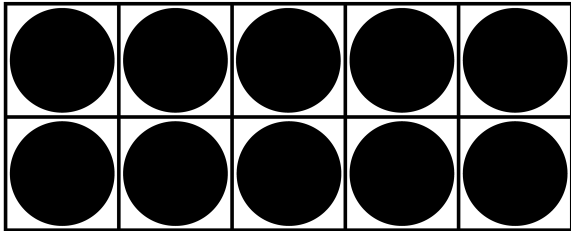
Name _____

Add the dots. How many in all?

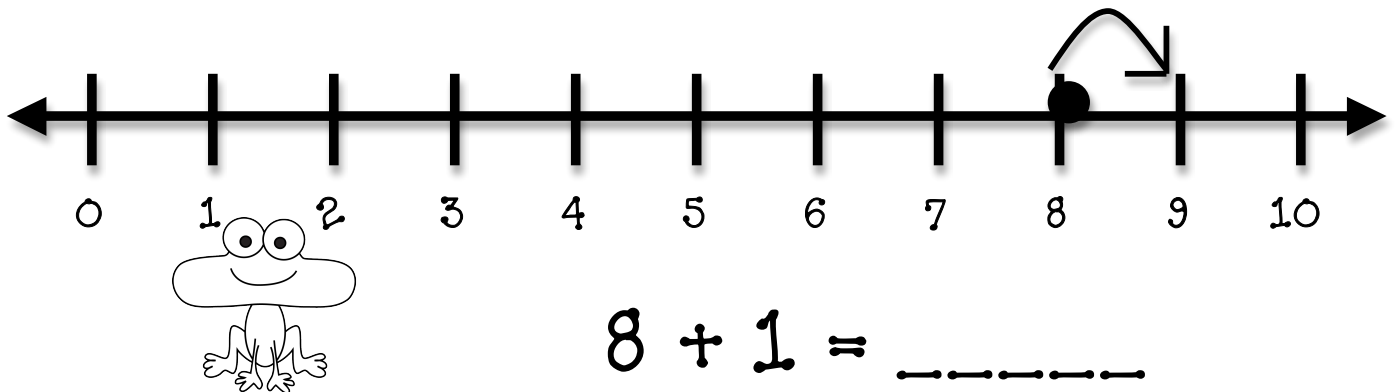


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Add more dots to show 14.



$$14 = 10 + \underline{\hspace{1cm}}\underline{\hspace{1cm}}\underline{\hspace{1cm}}\underline{\hspace{1cm}}$$



$$8 + 1 = \underline{\hspace{1cm}}\underline{\hspace{1cm}}\underline{\hspace{1cm}}\underline{\hspace{1cm}}$$

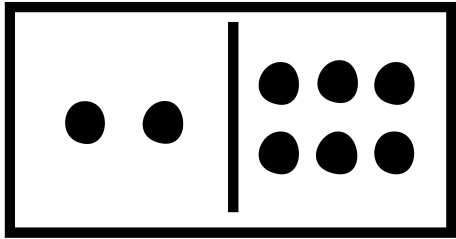
Aiden had 5 clovers. He gave 2 away. How many does he have left?



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

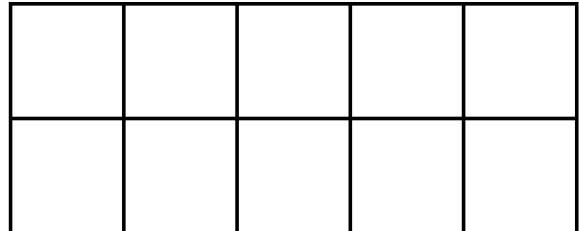
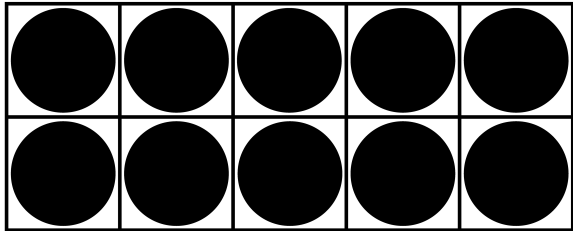
Name _____

Add the dots. How many in all?

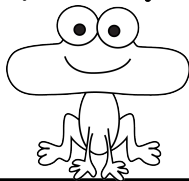
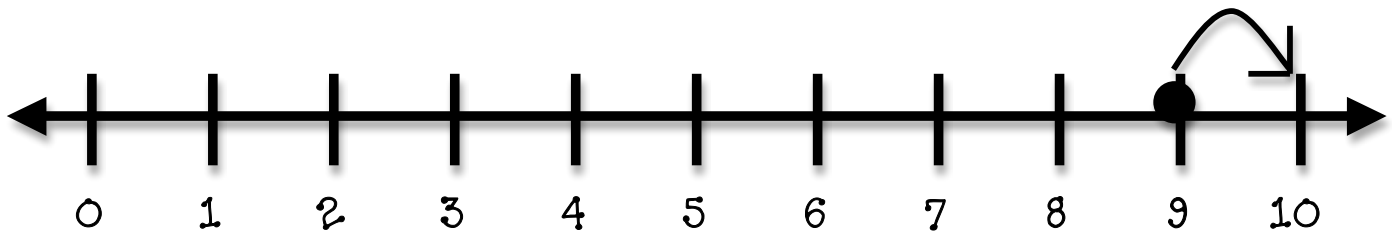


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Add more dots to show 15.

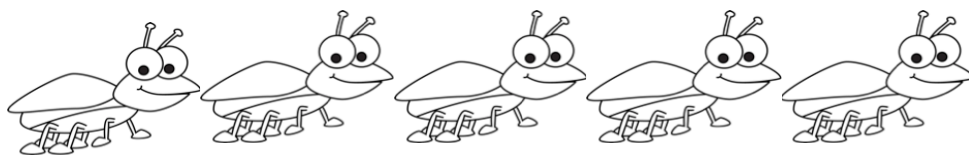


$$15 = 10 + \underline{\quad\quad\quad}$$



$$9 + 1 = \underline{\quad\quad\quad}$$

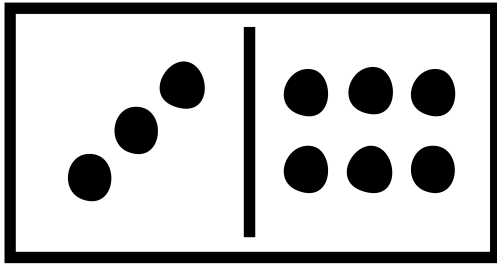
Jane had 5 bugs. 3 crawled away. How many does she have left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

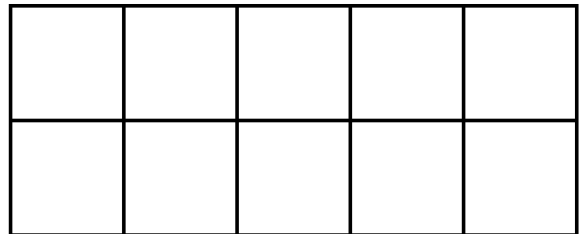
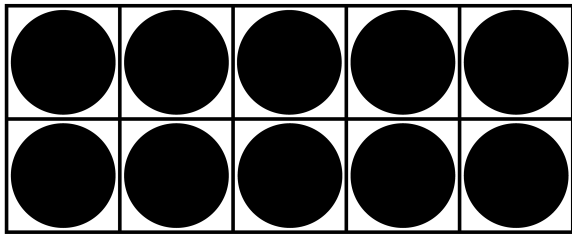
Name _____

Add the dots. How many in all?

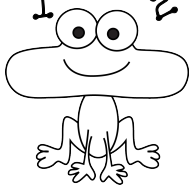
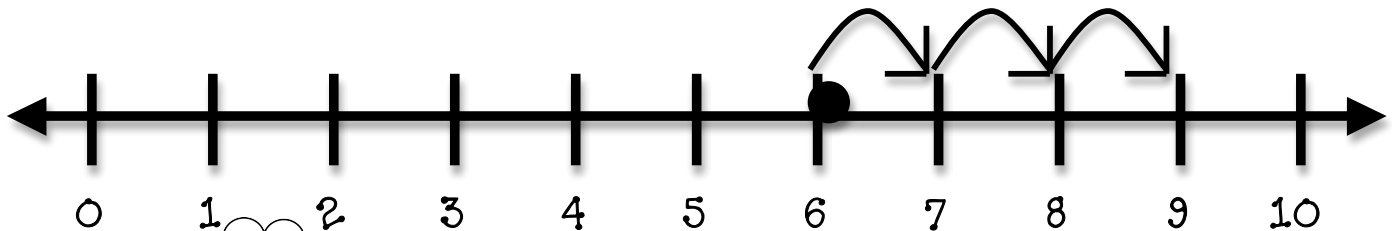


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Add more dots to show 16.



$$16 = 10 + \underline{\quad\quad\quad}$$



$$6 + 3 = \underline{\quad\quad\quad}$$

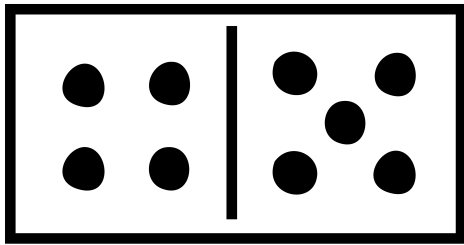
Draw some
dots on
each
clover.
Add.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

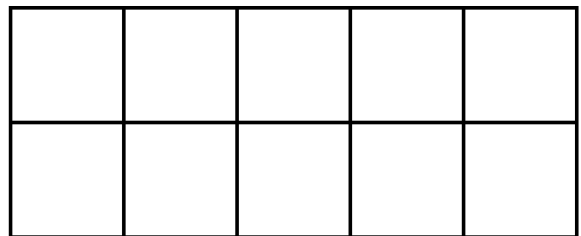
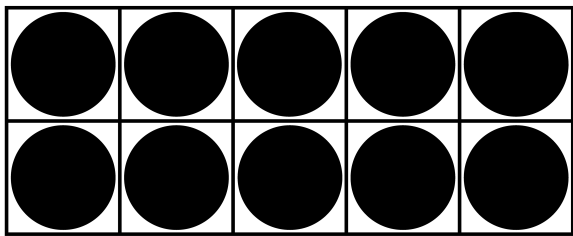
Name _____

Add the dots. How many in all?

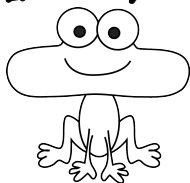
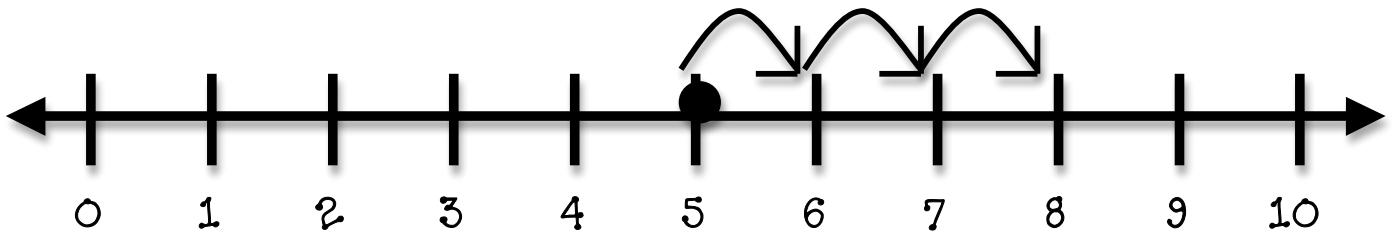


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Add more dots to show 17.



$$17 = 10 + \underline{\hspace{2cm}}$$



$$5 + 3 = \underline{\hspace{2cm}}$$

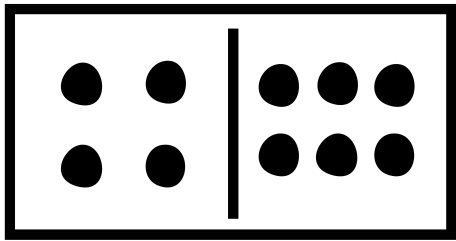
Color some clovers orange and some green. Add.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

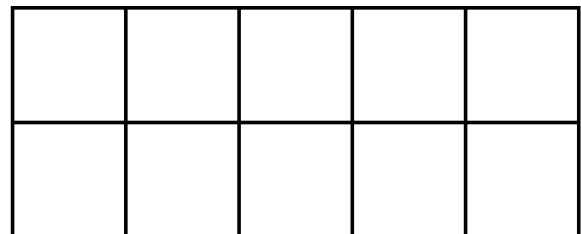
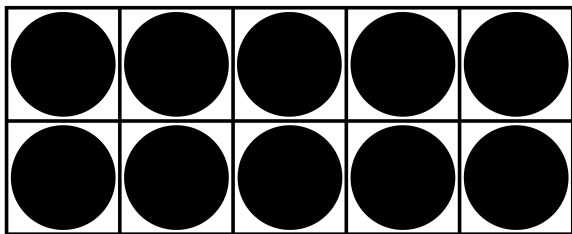
Name _____

Add the dots. How many in all?

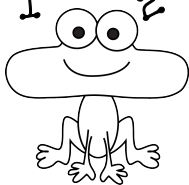
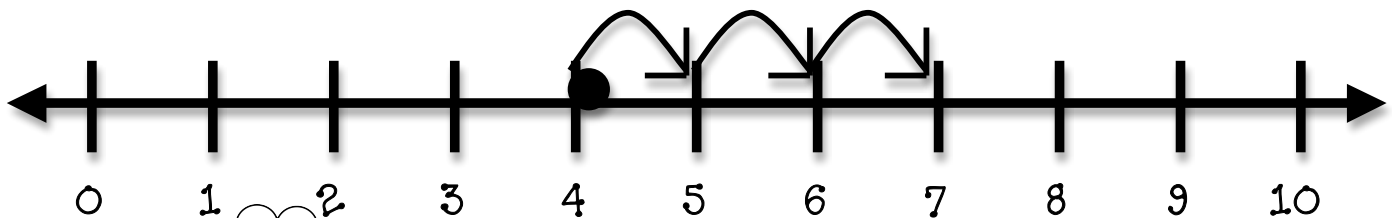


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Add more dots to show 18.

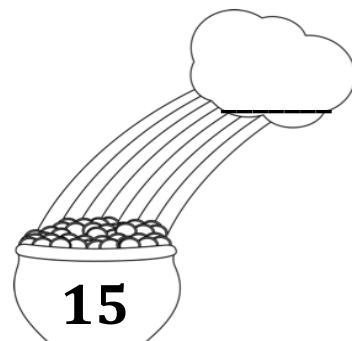
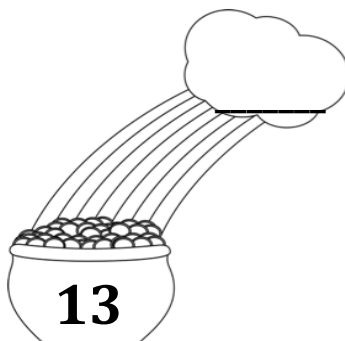
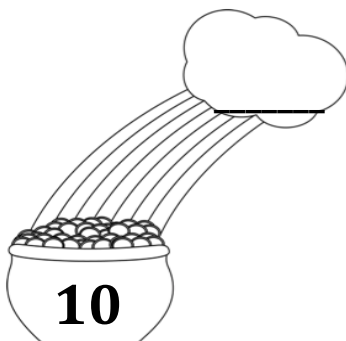


$$18 = 10 + \underline{\hspace{2cm}}$$



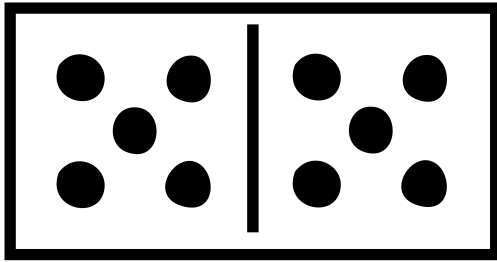
$$4 + 3 = \underline{\hspace{2cm}}$$

I can write the numbers that are 1 MORE.



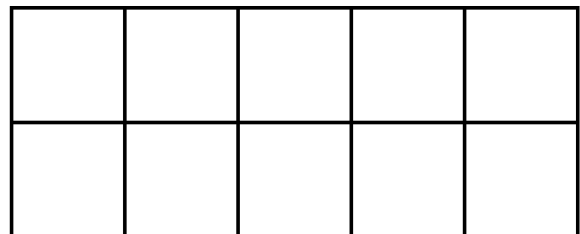
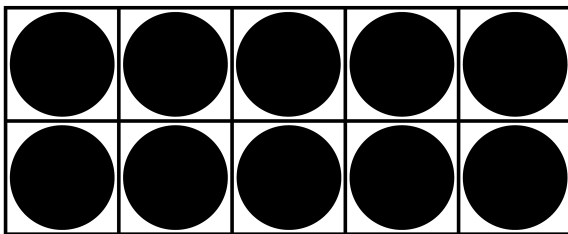
Name _____

Add the dots. How many in all?



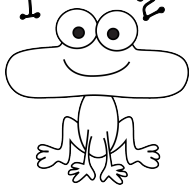
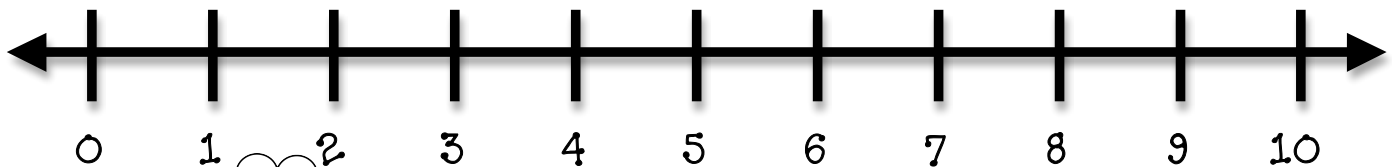
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Add more dots to show 19.



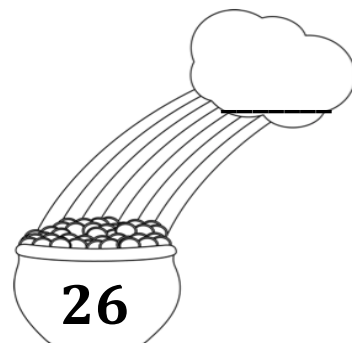
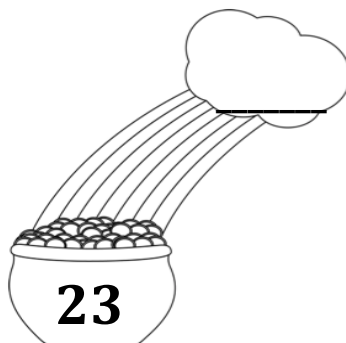
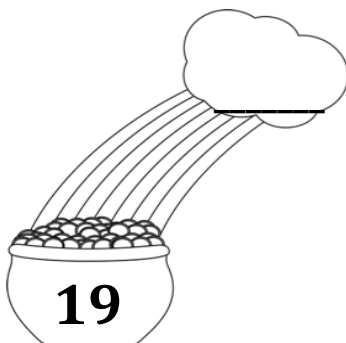
$$19 = 10 + \underline{\hspace{2cm}}$$

Use the number line to make your own problem.



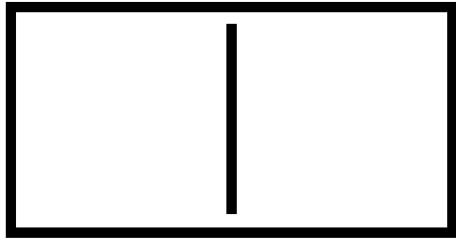
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

I can write the numbers that are 1 MORE.



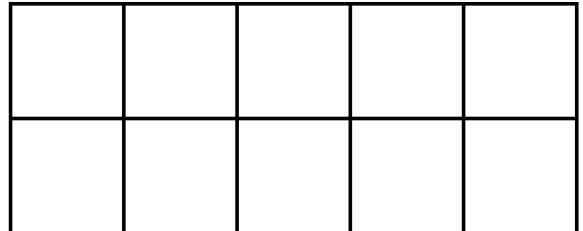
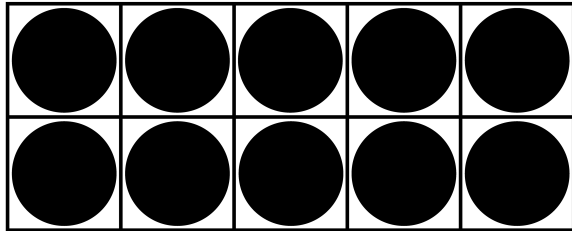
Name _____

Use dots to make 5.



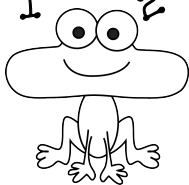
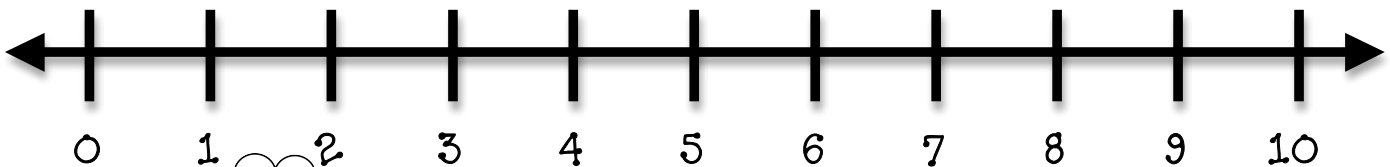
_____ + _____ = _____

Add more dots to show 20.



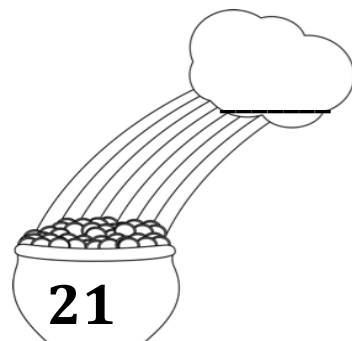
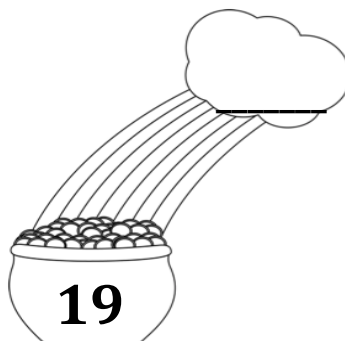
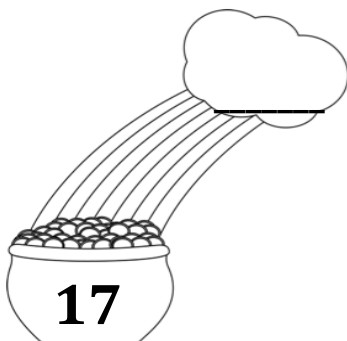
$$20 = 10 + \underline{\hspace{1cm}}$$

Use the number line to make your own problem.



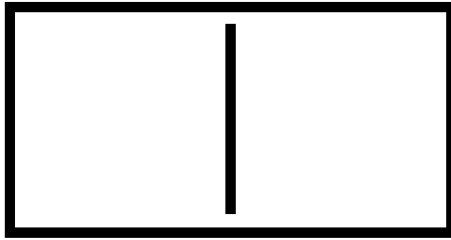
$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

I can write the numbers that are 1 MORE.



Name _____

Use dots to make 5.

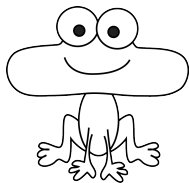
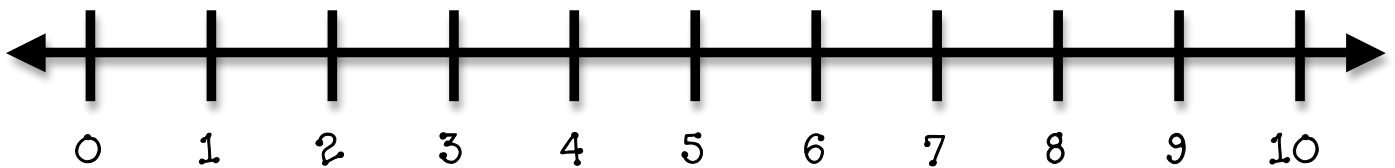


_____ + _____ = _____

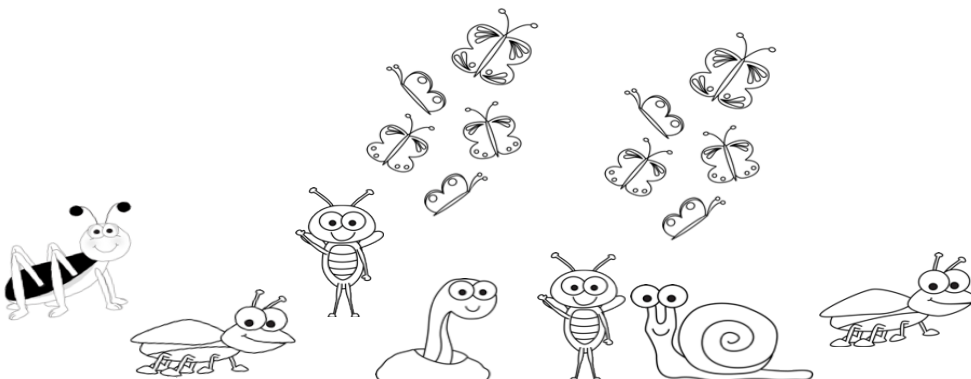
I can fill in the missing numbers by counting forward.

15		17		
----	--	----	--	--

Use the number line to make your own problem.



_____ + _____ = _____



How
Many?

22

Common Core Correlations

COUNTING & CARDINALITY K.CC

- COUNT TO 100 BY 10'S
- COUNT FORWARD BEGINNING FROM ANY GIVEN NUMBER
- WRITE NUMBERS FROM 0-20 TO REPRESENT A NUMBER OF OBJECTS.
- UNDERSTAND RELATIONSHIP BETWEEN NUMBERS AND QUANTITIES
- COUNT TO ANSWER "HOW MANY?"
- COMPARE NUMBERS – IDENTIFY ONE GROUP AS BEING MORE THAN, LESS THAN, OR EQUAL TO ANOTHER GROUP.
- COMPARE TWO NUMBERS BETWEEN 1 AND 10.

OPERATIONS AND ALGEBRAIC THINKING K.OA

- REPRESENT ADDITION AND SUBTRACTION WITH OBJECTS OR EQUATIONS.
- SOLVE ADDITION AND SUBTRACTION WORD PROBLEMS, AND ADD AND SUBTRACT WITHIN 10 BY USING OBJECTS OR DRAWINGS.
- DECOMPOSE NUMBERS IN MORE THAN 1 WAY.
- FOR ANY NUMBER FROM 1 TO 9, FIND THE NUMBER THAT MAKES 10 WHEN ADDED TO THE GIVEN NUMBER.
- FLUENTLY ADD AND SUBTRACT WITHIN 5.

NUMBER AND OPERATIONS IN BASE TEN K.NBT

- COMPOSE AND DECOMPOSE NUMBERS FROM 11 TO 19 INTO TEN ONES AND SOME FURTHER ONES. (18 = 10 + 8).

MEASUREMENT K.MD

- DESCRIBE MEASURABLE ATTRIBUTES OF OBJECTS (LENGTH OR WEIGHT)
- COMPARE 2 OBJECTS AS TALLER/SHORTER

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