

# Thank you 30 MUCH for purchasing this product!

I hope you enjoy it as much as I have. Please consider leaving feedback at my TpT store. You can earn credits towards future products!

## Terms of Use

### ©2012-2015 Heather LeBlanc (2 Brainy Apples)

By purchasing a license to this product, the purchaser may reproduce pages for single

#### <u>classroom use only</u>.

This resource is not to be used by an entire grade level, school, or district without purchasing using the proper number of licenses. Please contact me if you wish to purchase a large number of licenses: <a href="https://www.number.com">https://www.number.com</a>

No part of this publication may be reproduced, distributed, or transmitted without the written permission of the author. This includes posting this product on the internet, in any form, including classroom/personal websites or network archives.

# Thank you for respecting my work!



TpT: <u>www.tpt2brainyapples.com</u>

Blog: <u>www.2brainyapples.com</u>

Pinterest: www.pinterest.com/twobrainyapples

Facebook: <u>www.facebook.com/2brainyapples</u>

Instagram: www.instagram.com/2\_brainyapples

Twitter: www.twitter.com/2brainyapples

#### Need additional resources? Click below to browse my resources!

Math-<u>www.bit.ly/2BrainyApplesMath</u> Writing-<u>www.bit.ly/2BrainyApplesWriting</u> Close Reading-<u>www.bit.ly/2BrainyApplesCloseReads</u>

Social Studies- <u>www.bit.ly/2BrainyApplesSS</u> Seasonal- www.bit.ly/2BrainyApplesSeasonal

Science- www.bit.ly/2BrainyApplesScience



© 2012 2 Brainy Apples Revised 2015



### About This Resource

-Use as a spiraling daily review of math skills.

-Remind students to label equations.

-You can use as morning work, center work, partner work, or homework.

-Each day includes one question from each math domain = 4 questions daily = 25 questions a week.

-This resource includes 4 weeks.

-You can use the cover page and create a monthly packet for each child.

-You can copy 2 pages on a single sheet to save paper.

-Instead of making copies, you can display each day on the board, and students can use dry erase boards or paper.

-Use the editable version to edit the standards and/or the problems.

-The problems included in this resource are meant to be challenging and require students to think at a deeper level and apply mathematical concepts. As students complete the daily reviews, the reviews will become easier for students to complete as their mathematical thinking improves.

-A checklist is included to record your students' results.











<u>19</u>



Q



		the she she she she she	and and and and and and
	∕ ₽	Name E	
	) }	WEEK	IL Monday 75
୍କ କ୍ର	$\sum_{i=1}^{n}$	3.NBT.A.1	3 NEA 1
	/ }}	368 is between which two tens? & The Wuddlet	rown Forest is a rectangular shape.
Ĵ		714 is between which two tens? & Three-eight	ns of the forest is Razzleberry trees.
(	- B	Round the the nearest ten.	el of the forest shading the area that
Ē		368 = 714 =	
(	G.	3.0A.A.3	
¢.		A Whizzleburr tree is 24 feet tall. A Lollyvolly tree is 6 feet to	II. How many times taller is the Whizzleburr tree
	\$P	Than the Lollyvolly tree? Draw a model, write the equation, and	solve.
ଙ୍କୁ		Equation	
(	) )		
	) )	Answer times faller 3.G.A.1	3.MD.A.1
) )		Circle the quadrilaterals that can also be classified as	bert started picking razzleberries early in the
	) B	did	he start? Include A.M. or P.M.
\ ج			
	/ }}		
Ċ			
(	e B		
Ċ			bert spent 4 hours
(	€₽ \}		zzleberries. At what
¢J		tim tim	e did he finish? Include
(	3		A. or P.M.
ଙ୍କୁ (	) )		
) ) )	ر سی	© 2013	
-0		2 Brainy Apples کی جہے کی جہے کی جہے کی جہے	The shares the start of the sta









NAME 3.NETA.3 S.NETA.3 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.8 S.OA.D.6 T.S.T. Think of 2 different ways you can put shapes into groups. group. <th>))</th> <th>the the the the the the</th> <th>the the the the the the</th>	))	the the the the the the	the the the the the the
3.NBT.A.3 3.NBT.A.3   Explain why 6 x 70 is 420. Mr. Planter wants to have the largest piece of cake he can. Should he slice his cake into thirds or fourths? Which would result in a larger piece? Monday   Jacob wants to eat 28 servings of protein each week. He eats 4 servings each day. After 3 days, how many servings of protein does Jacob have left to eat in order to meet his goal? Draw a model, write the equation and solve. S.OA.D.8   Equation 3.GA.1 3.MD.C.7   Think of 2 different ways you can put shapes into groups. Label each group below and draw 3 examples for each group. The floor plan of one room of the Planters peanut factory is shown below. What is the area?   Group #1 90 feet   90 feet 12   group #2 What is the perimeter of this room?		Name WEE	K Signal Contraction of the second se
3.OA.D.8   Jacob wants to eat 28 servings of protein each week. He eats 4 servings each day. After 3 days, how many servings of protein does Jacob have left to eat in order to meet his goal? Draw a model, write the equation and solve.   Equation		3.NBT.A.3 Explain why 6 x 70 is 420. fourths? Explain.	3.NF.A.3 Iter wants to have the largest piece of cake Should he slice his cake into thirds or Which would result in a larger piece?
Jacob wants to eat 28 servings of protein each week. He eats 4 servings each day. After 3 days, how many servings of protein does Jacob have left to eat in order to meet his goal? Draw a model, write the equation and solve. Equation	Ð	3.04	
Equation more servings of protein   3.G.A.1 3.MD.C.7   Think of 2 different ways you can put shapes into groups. Label each group below and draw 3 examples for each group. The floor plan of one room of the Planters peanut factory is shown below. What is the area?   Group #1 90 feet   Image: Group #2 12 feet   What is the perimeter of this room? What is the perimeter of this room?		Jacob wants to eat 28 servings of protein each week. He e of protein does Jacob have left to eat in order to meet his	ats 4 servings each day. After 3 days, how many servings goal? Draw a model, write the equation and solve.
3.G.A.1 Think of 2 different ways you can put shapes into groups. Label each group below and draw 3 examples for each group. Group #1 Answer Group #2 What is the perimeter of this room? Equation		Equation Answer more servings of protein	«
Group #1		3.G.A.1 Think of 2 different ways you can put shapes into groups. Label each group below and draw 3 examples for each group.	3.MD.C.7 The floor plan of one room of the Planters peanut factory is shown below. What is the area? Equation Answer
Group #2 What is the perimeter of this room?		Group #1	90 feet
What is the perimeter of this room?   P		Group #2	teet @
) Answer	) }		What is the perimeter of this room? Equation Answer
	₽ \		
© 2013 2 Brainy Apples	2	© _ 2 Brair	2013 hy Apples

A Ra A Ra 56 A 82	<b>Na</b> ound e earest 62 = 27 =	ach num hundrec &	nber t 1.	3.NBT./ o the r	A.1 nearest 194 = _	ten an8	nd the	For Mi baked	r. Planter t	he P	3.N eanut	F.A.1				iond					6
P R n 5 8 8 2	ound e earest 62 = 27 =	ach num hundrec & _ & _	nber t 1.	3.NBT.A o the r	4.1 nearest 194 = _	ten ai	nd the	For M baked	r. Planter 1 him a cak	he Po	3.N eanut	F.A.1 's hin				iond					6
ne 56 82	earest 62 = 27 =	hundrec & _ & _	ł		194 = _	8	k	baked	him a cak			5 011	inac	iy, ni	s tri	ienu:	5				
87 201	27 =	&						each f	re the cak riend rece	e. The e. WI ive? I	ere ar hat fr Explai	re 6 actio in yo	pear on of our a	iuts the nswe	who cake r	are e wi	goin ill	'g <b>1</b>	rues	day	
					708 = _		&		D.9												
Us	se the	portion	of th	e multi	iplicatio	on table	e to giv	ve 3 patter	ns you see	x	0	1	2	3	4	5 25	6	7 2E	8	9	@
P										6	0	6	10	13	20	30	36	42	40 48	45 54	
5										7	0	7	14	21	28	35	42	49	56	63	
-										8	0	8	16	24	32	40	48	56	64	72	
	he rectors shade	rangles 2 1/3 of de 1/3.	below each	are al rectan	l the so	ame siz	ze. Eliso	abeth want t ways she	s The pac perimet The leng yards, 10 length c	kagin er of gths o g yar f the	g roo 87 y of 5 s ds, 9 e sixt	m of ards ides yard h sic	3.r f the . The of t ls, ar le? V	viD.D Plar pacl ihe r id 20 Vrite	o iters (agir com yar the	s fac ng ra are rds. \ equ	:tory oom 14 y Wha iatioi	' has has vards t is t n and	s a 6 sid s, 11 the d sol	des. ve.	@ @ @
									Answer			. yar	ds								@
-				-		e		© 2 Brai	2013 ny Apples		_		6			6			6		G



5	<del>Reg Reg Reg Reg R</del>	man the stand and and and and and and and and and
	Name	
	··· · · · · · · · · · · · · · · · · ·	VEEK
E CONTRACTOR	3.NBT.A.3 Fill in the blank with the factor that make the	3.NF.A.3 Dominic took 3 Nutter Butter cookies from the
E.	equation true. x 20 = 240	package. He did not break them into pieces. What fraction of the Nutter Butter cookies does Dominic
E.	5 x = 300 x 3 = 210	have? Explain
and the second se	On Tuesday, the Planters factory packages 1/3 pour	3.0A.D.8 ds of pagnuts On Wadnesday 258 pounds of pagnuts are
A	packaged. By the end of the day on Thursday, 542 p	pounds of peanuts have been packaged. How many pounds of
E CONTRACTOR	Equation	-
E.	3 G A 1	2 MD A 2
A Contraction of the second se	Explain why the following shapes are not rhombuses	s. The LeBlanc family ate 132 kilograms of peanut butter
<u>a</u>		fewer pounds of almond butter than peanut butter did the family eat? Draw a model write the equation and
J.B		solve.
and the second se		
E C		
E C		
A.		Equation
and the second		Answer fewer pounds
E.	Brach Brach	© 2013 2 Brainy Apples













F		the sheet the sheet the	69	and the strength and the						
<u> </u>	Þ	Name \/	EEK							
	Þ			R Monday &						
Ŧ		3.NBT.A.1		3.NF.A.1						
	Þ	flying contest. What is the areatest number of	ilex's kit	ite has 6 equal-sized sections. Two parts are						
ey (	2	children that could have entered? W	Vrite th	he unit fraction that represents each color.						
Å	ه	What is the least number of children that could								
	Э	nave entered: g	reen =	blue = orange =						
and the second s		During the annual kite flying contest Joel counted ar	3.0A.1 1 eaual	D.8 number of blue areen and orange kites. He counted 18						
	Þ	kites during the morning session and 9 kites during th	he afte	ernoon session. How many kites did he count of each						
Ŧ		color?		le la						
Les Contraction	Þ	Equation		Answer kites of each color						
Ħ				3,45,4,2						
LES.	Þ	3.G.A.2	. (1	3.MD.A.2						
Ŧ		the annual kite flying contest. Use the model to show	after 12	during the annual kite flying contest. They brought a total						
	Þ	ways Heather and her friends can partition the pizzo	a to	of 24 liters in 12 bottles. How many liters does each						
Ţ		ensure they each get an equal-size piece.		bottle hold? write the equation and solve.						
Ĩ	P	Each person will receive of the pizza.								
J.	Ъ									
æ	-		$\setminus$							
	Þ									
Ę										
	Þ			Equation						
Ŧ				Answer liters in each bottle						
	Þ		 © 201	13						
Ĩ		&	2 Brainy A	Apples						
	the set of									





5	and	the the the the the the the
E E	Name WEEK	
E.		RI Thursday
E I	3.NBT.A.1	3.NF.A.1
<pre>B</pre>	Katy counted 167 kites on Monday and 212 kites on Dominic	's kite has 8 bows. Color the model to show the $ $ $\setminus$ $/$
æ	Thursday when she watched the annual kite flying fraction	of each color.
	contest. About how many kites did Katy count?	$\int \int \int \int \int green = 2/8$
æ	Equation and solve.	orange = 5/8
	Equation Aliswel Kiles	Zer
	3.0A.	D.8
	Carolyn used 54 yards of string to make kites. She used 6 ya tiad 7 hows. How many hows did Carolyn tia? Write the agua	irds of string for each kite she made. On each kite she
S	ned 7 bows. How many bows and carolyn nes write the equa	anon and solve.
E L	Equation	
<pre>P</pre>	Answer	
S)	2 ( \ 2	3 MD A 3
A.	5.G.A.2 The mayor wants to divide a wall to hand pictures of the	Jarget sells 26 kites a day and Wal-Mart sells 18 kites a
E I	winners of the annual kite flying contest. There will be 1	day. How many fewer kites does Wal-Mart sell after 2
- Charles - Char	part for each of the 12 winners. What are 3 ways the mayor	days than Target? Write the equation and solve.
æ (	can divide the wall?	
B		
es l	Make rows of parts	
	Make 10W3 01 parts.	
- Charles	Make rows of parts.	
En la		Equation
	Make rows of parts.	Answer fewer kites than Target
E		rewer kites mun farger
<b>A</b>		
Ħ	© 20 2 Brainy	Apples
)]	Et the the the the the the	the the the the the the the



## student Recording sheet For March

© 2013 2 Brainy Apples

	Week 1																							
Monday <u>Tuesday</u>									<u>We</u>	dnes	<u>day</u>			<u>Th</u>	ursd	<u>ay</u>			<u>F</u>	riday	2			
<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.A.3</u>	<u>G.A.1</u>	<u>MD.A.1</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.A.4</u>	<u>G.A.1</u>	<u>MD.A.2</u>	<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>OA.B.5</u>	<u>G.A.2</u>	<u>MD.B.3</u>	<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>OA.B.6</u>	<u>G.A.2</u>	<u>MD.B.4</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.C.7</u>	<u>G.A.1</u>	<u>MD.C.6</u>
	<u>Week 2</u>																							
	M	onda	ay			<u>Tı</u>	uesda	aγ			We	dnes	<u>day</u>			<u>Th</u>	ursd	a <u>y</u>			<u></u> <u></u>	riday		
<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>0A.C.7</u>	<u>G.A.1</u>	<u>MD.C.7</u>	<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.D.9</u>	<u>G.A.2</u>	<u>MD.D.8</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.A.3</u>	<u>G.A.2</u>	<u>MD.A.1</u>	<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>0A.D.9</u>	<u>G.A.1</u>	<u>MD.A.2</u>	<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.A.3</u>	<u>G.A.1</u>	<u>MD.B.3</u>
											<u>V</u>	/eek	<u>3</u>											
	<u>M</u>	onda	<u>ay</u>			<u>Tı</u>	uesda	ay			<u>We</u>	dnes	<u>day</u>			<u>Th</u>	ursd	ay			<u> </u>	riday	<u> </u>	
<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.D.8</u>	<u>G.A.1</u>	<u>MD.B.4</u>	<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>0A.C.7</u>	<u>G.A.1</u>	<u>MD.C.7</u>	<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.D.8</u>	<u>G.A.1</u>	<u>MD.D.8</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.B.4</u>	<u>G.A.1</u>	<u>MD.D.8</u>	<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>0A.C.5</u>	<u>G.A.2</u>	<u>MD.A.1</u>
											<u>v</u>	/eek	<u>4</u>											
	Monday <u>Tuesday</u>					<u>We</u>	dnes	<u>day</u>			<u></u>	ursd	ay			<u> </u>	riday	<u> </u>						
<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.D.8</u>	<u>G.A.2</u>	<u>MD.A.2</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>OA.B.5</u>	<u>G.A.2</u>	<u>MD.B.4</u>	<u>NBT.A.3</u>	<u>NF.A.3</u>	<u>OA.B.5</u>	<u>G.A.2</u>	<u>MD.D.8</u>	<u>NBT.A.1</u>	<u>NF.A.1</u>	<u>0A.D.8</u>	<u>G.A.2</u>	<u>MD.A.2</u>	<u>NBT.A.2</u>	<u>NF.A.2</u>	<u>0A.A.4</u>	<u>G.A.1</u>	<u>MD.D.8</u>

Name: \_\_\_\_\_











5	~	and the	77
	ŀ	N/dhaD	<b>P</b>
Ŧ	)	WEEK	Ł
Å			<u>i</u>
C C C C C C C C C C C C C C C C C C C	)	3.NBT.A.3 Explain why 6 x 70 is 6.20 Mr. Planter wants to have the largest piece of cake	iy L
	ලා )	6 x 70 is 420 because 6 times 7 tens is 42 tens he can. Should he slice his cake into thirds or	
	) 6	and 42 tens is the same as 420. fourths? Which would result in a larger piece?	Ľ
en e	)	Explain. He should slice his cake into thirds because	, A
ļ	) විට	piece being larger.	h
Ē		3.UA.D.8 Jacob wants to eat 28 servings of protein each week. He eats 4 servings each day. After 3 days, how many servings	R
	י שלי	of protein does Jacob have left to eat in order to meet his goal? Draw a model, write the equation and solve.	<u>J</u>
Ē	)	28 servings	Ł
	ŀ	equation 28 servings = (4 servings per day x 3 days) +	(B)
Ē	)	Answer 16 more servings of protein	म
	B	3.G.A.I 3.MD.C.7 Think of 2 different ways you can put shapes into groups. The floor plan of one room of the Planters peanut	B
Ŧ	)	Label each group below and draw 3 examples for each factory is shown below. What is the area?	I)
		group. Equation 90 ft x 12 ft = 1,080 ft <sup>2</sup>	<u></u>
Ē	) D	Group #1	F.
	)		Les l
	)		
	ريي (	feet	A A
J.	) }}		J.
Ē	)	Group #2 What is the perimeter of this room?	R.
J.	/ B		<u>J</u>
Ē	)	Answer 204 feet	R.
	, }>		Þ
Ē	)	© 2013 2 Brainy Apples	I)
		the	_()













5		And the strands		Brack and a strange
Ś	ŀ		S.	
Ē	)	Name	/==	·5) ° Ghod
	, B	vv	/ CCr	
Ē		3 NBT A 1		3.NEA.1
	, B	Use rounding to estimate the sum or difference Thre	e-eighth	hs of Lenny Leprechaun's pot of gold is
Ē		to the greatest place value. fake	. Draw a	a shaded model to show the fake gold in
Z	, B	54 50 361 400 628 600 his p	pot.	weather any ?
Ē		$\frac{+28}{80}$ $\frac{+30}{800}$ $\frac{+437}{800}$ $\frac{+400}{800}$ $\frac{-176}{400}$		
Ţ			$\underline{\frown}$	
Ē		Lori Leprechaun has 3 pots of cold. During the next	3.UA.D	she finds enough gold to make 7 more pots. If each not
	, B	can hold 9 ounces of gold, how many total ounces of	gold do	bes she have? Write the equation and solve.
Ē				
	, B	Equation $g = (3 \text{ pots} + 7 \text{ pots}) \times 9 \text{ ounces gold each}$	= 10 pot	ts x 9 ounces gold each = 90 ounces gold
Ē				
	ŀ	3.G.A.1		3.MD.D.8
Ē		following groups: square, rectangle, or parallelogram.	List	Look at the rectangle below. Then draw another
	ŀ	the groups to which your quadrilateral belongs, and	explain	area.
Ē		why your shape belongs to these groups.		Answers will vary. Accept any reasonable answers.
	ŀ	Answers will vary Accept any reasonable answers		
Ē	)	Answers will vary. Accept any reasonable answers.		
	B			
Ē	)			
	Þ			
Ē	)			Perimeter = 18 cm Perimeter = cm
	G.			Area = 18 square cm Area = square cm
Ē	)			
	G.			
Ē	)		© 201 2 Brainy A	Apples
		the the the the the	- Contraction of the second se	the the the the the





6		& & &		And the second second
A. A	þ	Name W	/eek	
n N	Þ			· <u>R</u> Monday
	Þ	Approximately 600 children entered the annual kite	Alex's k	5 kite has 6 equal-sized sections. Two parts are
Ż		flying contest. What is the greatest number of children that could have entered? 649	green, o Write t	n, one part is blue, and three parts are orange.
	Þ	What is the least number of children that could		
	þ	nave entered: 550	green =	1 = 2/6 blue = $1/6$ orange = $3/6$
Ì		During the annual kite flying contest, Joel counted	an equal	ual number of blue, green, and orange kites. He counted 18
en e	Þ	kites during the morning session and 9 kites during color?	the atte	tternoon session. How many kites did he count of each
	Þ	Equation 18 kites + 9 kites - 27 kites ÷ 3 colors - 9	kites of	of each color Answer 9 kites of each color
Ŧ			KITES UI	3 MD A 2
en e	Þ	3.G.A.2 Heather and 3 of her friends want to share a pizzo	a after	r Eli and his friends brought bottles of PowerAde to drink
	Ş	the annual kite flying contest. Use the model to sho ways Heather and her friends can partition the piz	ow 2 za to	of 24 liters in 12 bottles. How many liters does each
Ŧ		ensure they each get an equal-size piece.		bottle hold? Write the equation and solve.
	Þ	Each person will receive $1/4$ of the pizza.		
	Þ			
Ŧ				Fountion 24 liters ÷ 12 hottles = / = 2 liters per hottle
	Þ			
	Ş			Answer 2 liters in each dottie
Ì				E Contraction of the second
e e e e e e e e e e e e e e e e e e e	Þ		© 20	[ 2 2013
		for the second s	2 Brainy	iny Apples





	And the strength and the	the sheat and a sheat
<u>a</u>	N dwall	
E.	WEI	KUS
- Contraction of the second se		R And ready se
(L)	3.NBT.A.1	3.NF.A.1
<u>n</u>	Thursday when she watched the annual kite flying fract	ion of each color.
ey l	contest. About how many kites did Katy count?	green = 2/8
<pre>S</pre>	Write the equation and solve.	orange = 5/8
E.	Equation 200 + 200 = 400 Answer 400 kites	yellow = 1/8
<u></u>	3.	DA.D.8
C S	Carolyn used 54 yards of string to make kites. She used 6	yards of string for each kite she made. On each kite she
J.	tied 7 bows. How many bows ald Carolyn tie? Write the e	quation and solve.
Ę	<b>Equation</b> $b = (54 \text{ yd} \div 6 \text{ yd} \text{ per kite}) \times 7 \text{ bows per kite} =$	9 kites x 7 bows per kite = 63 bows
A.	Answer 63 bows	
Ŧ		
E.	3.G.A.2 The mayor wants to divide a wall to hand pictures of the	J.MU.A.2 Target sells 26 kites a day and Wal-Mart sells 18 kites a
Æ	winners of the annual kite flying contest. There will be 1	day. How many fewer kites does Wal-Mart sell after 2
€¶	part for each of the 12 winners. What are 3 ways the ma	yor days than Target? Write the equation and solve.
æ	can divide the wall?	
<pre>B</pre>	Answers will vary. Accept any reasonable answers. Examp	e:
æ	Make 2 rows of 6 parts	
<pre>B</pre>		
æ		
J.	Make 3 rows of 4 parts.	
		<b>Equation</b> $f = (26 \text{ kites} + 26 \text{ kites}) - (18 \text{ kites} + 18 \text{ kites}) = $
J.	Make 6 rows of 2 parts	52 KITES - 36 KITES = 16 KITES
	Make 0 10W3 01 2 parts.	Answer 16 fewer kites than Target
Je la		
E Contraction		© 2013
C S		$\overset{\text{rainy Apples}}{\longrightarrow} \overset{\text{@}}{\longrightarrow} \overset{\text{@}}{\longrightarrow$
		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~









